



College:

Department:

Course Title:

Course No:

Credit Hours:

Semester:

About The Course

Course Title:

Class:

Course No:

Credit Hours:

Lecture Room:

Obligatory/ Optional:

Text Book:

The Instructor

Name:

Title:

Office Tel:

Office No:

Office Hours:

E-maile:

Course Description

Course Objectives

Learning Outcome

Making students aware of how language works to convey meaning as its basic function

Course Outline and Time schedule

Week	Course Outline
First week	
2 nd week	
3 rd week	
4 th week	
5 th week	

6 th week	
7 th week	
8 th week	
9 th week	
10 th week	
11 th week	
12 th week	
13 th week	

14 th week	
15 th week	

Presentation methods and techniques

Methods of teaching varied according to the type of text, student and situation. The following techniques are usually used:

- 1- Lecturing with active participations.
- 2- Problem solving.
- 3- Cooperative learning.
- 4- Discussion.
- 5- Learning by activities.
- 6- Connecting students with different sources of information

Sources of information and Instructional Aids

For example: Computer ... power point ...etc.

- Transparencies
- Distance learning
- Library sources

Assessment Strategy and its tools

The assigned syllabus is assessed and evaluated
Through: feed back and the skills that are acquired by the students

The tools:

- 1- Diagnostic tests to identify the students level and areas of weakness
- 2- Formal (stage) evaluation
 - a) Class Participation
 - b) Ist Exam
 - c) 2nd Exam
 - d) Activity file

Tool & Evaluation

Tests are permanent tools & assessment, in addition to the activity file which contains curricular and the co-curricular activities, research, report papers and the active participation of the student in the lecture.

The following table clarifies the organization of the assessment schedule:

Test	Date	Grade
First Exam		
2 nd Exam		
Activities & Participation	Students should be notified about their marks	
Final Exam		

Activities and Instructional Assignment

- 1- Practical assignments to achieve the syllabus objectives.
- 2-

Regulations to maintain the teaching-Learning Process in the Lecture:

- 1- Regular attendance.
- 2- Respect of commencement and ending of the lecture time.
- 3- Positive relationship between student and teacher.
- 4- Commitment to present assignments on time.
- 5- High commitment during the lecture to avoid any kind of disturbance and distortion.
- 6- High sense of trust and sincerity when referring to any piece of information and to mention the source.
- 7- The student who absents himself should submit an accepted excuse.
- 8- University relevant regulations should be applied in case the student's behavior is not accepted.
- 9- Allowed Absence percentages is (%).

Internet websites

- 1.....
- 2.....
- 3.....

References :

- 1.....
- 2.....
- 3.....

Syllabus Classification

Objectives	<i>Learning outcome</i>	<i>Assessment tools</i>
1-		
2-		
3-		
4-		
5-		

