

# Faculty of Nursing

## Program Intended Learning Outcomes (PILOs)



المعرفة قوة  
knowledge is power

	PILOs	Outcome Competency Areas (Based on HEAC & JNC)	Learning Methods	Evaluation Methods
1	To provide safe, holistic, high-quality nursing care to individuals, families, communities, and populations across a health care continuum, across lifespan, and in all healthcare settings.	<ul style="list-style-type: none"> <li>• Safe and Effective Care environment.</li> <li>• Health Promotion/prevention and Maintenance.</li> <li>• Physiological Integrity.</li> <li>• JNC Standard 1 (Performance).</li> <li>• JNC Standard 2 (Knowledge).</li> <li>• JNC Standard 7 (Provision of Clients Centered care).</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lectures</li> <li>• Open discussions</li> <li>• Given Scenarios</li> <li>• Skills demonstration.</li> <li>• Simulation.</li> <li>• Reflection.</li> <li>• Nursing care plans.</li> <li>• Clinical training.</li> <li>• Role play.</li> <li>• Concept mapping.</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes.</li> <li>• Clinical Performance Evaluation.</li> <li>• Oral and Written exams.</li> <li>• Nursing care plan.</li> <li>• Assignments.</li> <li>• Case discussion.</li> </ul>
2	Communicates professionally by using interpersonal and technology skills to effectively engage with patients, families, communities, and populations, and in interprofessional collaboration.	<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment.</li> <li>• Psychosocial Integrity.</li> <li>• JNC Standard 3 (Relationships).</li> </ul>	<ul style="list-style-type: none"> <li>• Open discussions</li> <li>• Given Scenarios</li> <li>• Skills demonstration.</li> <li>• Simulation.</li> <li>• Reflection.</li> <li>• Role play.</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Performance Evaluation.</li> <li>• Oral exams.</li> <li>• Assignments.</li> </ul>

3	Uses critical reasoning and problem-solving strategies to make decisions in evolving healthcare systems based on the synthesis of knowledge from social sciences, physical sciences, biological sciences, and nursing	<ul style="list-style-type: none"> <li>• JNC Standard 2 (Knowledge).</li> <li>• JNC Standard 3 (Relationships).</li> <li>• JNC Standard 4 (Professional Development)</li> <li>• JNC Standard 5 (Leadership &amp; Management).</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lectures</li> <li>• Open discussions</li> <li>• Given Scenarios</li> <li>• Skills demonstration.</li> <li>• Simulation.</li> <li>• Reflection.</li> <li>• Nursing care plans.</li> <li>• Clinical training.</li> <li>• Role play.</li> <li>• Concept mapping.</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes.</li> <li>• Clinical Performance Evaluation.</li> <li>• Oral and Written exams.</li> <li>• Nursing care plan.</li> <li>• Assignments</li> </ul>
4	Apply organizational, leadership, and management concepts in providing nursing care for individuals, families, communities, and populations.	<ul style="list-style-type: none"> <li>• Global and Health Economics</li> <li>• Therapeutic Communication.</li> <li>• Coping Mechanisms.</li> <li>• JNC Standard 5 (Leadership &amp; Management).</li> <li>• JNC Standard 6 (Resources Utilization).</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lectures</li> <li>• Open discussions</li> <li>• Given Scenarios</li> <li>• Reflection.</li> <li>• Clinical training.</li> <li>• Role play.</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes.</li> <li>• Clinical Performance Evaluation.</li> <li>• Oral and Written exams.</li> <li>• Assignments</li> </ul>
5	Demonstrate commitment to lifelong learning for personal and professional growth	<ul style="list-style-type: none"> <li>• JNC Standard 2 (Knowledge).</li> <li>• JNC Standard 4 (Professional Development)</li> <li>• JNC Standard 5 (Leadership &amp; Management).</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lectures</li> <li>• Open discussions</li> <li>• Given Scenarios</li> <li>• Skills demonstration.</li> <li>• Simulation.</li> <li>• Reflection.</li> <li>• Nursing care plans.</li> <li>• Clinical training.</li> <li>• Role play.</li> <li>• Concept mapping.</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes.</li> <li>• Clinical Performance Evaluation.</li> <li>• Oral and Written exams.</li> <li>• Nursing care plan.</li> <li>• Assignments</li> </ul>

6	Integrate nursing research, evidence-based practice, and quality improvement principles in the provision of nursing care to individuals, families, communities, and populations.	<ul style="list-style-type: none"> <li>• Safe and Effective Care Environment.</li> <li>• Physiological Integrity.</li> <li>• JNC Standard 1 (Performance)</li> <li>• JNC Standard 2 (Knowledge)</li> <li>• JNC Standard 4 (Professional Development).</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lectures</li> <li>• Journal clubs.</li> <li>• Open discussions</li> <li>• Simulation.</li> <li>• Reflection.</li> <li>• Clinical training.</li> <li>• Role play.</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes.</li> <li>• Oral and Written exams.</li> <li>• Assignments.</li> <li>• Research projects.</li> </ul>
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